



Bressingham Primary School  
**HOME SCHOOL AGREEMENT**

Dear Parents/Carer,

We recognise that the education of your children is a venture shared between you, the parents, and us, the staff at school, together with the children themselves

We each have our part to play. We welcome your support, value your involvement and are pleased to see you at school.

Please read and sign (your child too) the attached home – school agreement and return it to school, preferably by email to [info@bressingham.norfolk.sch.uk](mailto:info@bressingham.norfolk.sch.uk) , or on paper.

Please return just this sheet and keep the information part of this document for your records.

Thank you

Parent/carer (name and signature)

.....Date.....

Pupil (name and signature)

.....Date.....

Headteacher (signature)

*Mrs Gudde*.....Date *7<sup>th</sup> December*



Bressingham Primary School

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### School:

To help your child at school we will try our best to:

- Provide a safe, friendly atmosphere and ensure your child's wellbeing at all times
- Share information about your child and the school regularly
- Promote super learning powers (resilience, resourcefulness, reflectiveness and reciprocity)
- Provide a broad, creative, high quality curriculum
- Contact you if we are concerned about your child's learning or behaviour
- Expect the best from children in behaviour and learning
- Provide high quality remote learning and feedback about this for children absent from school due to pandemics
- Actively welcome parents/carers into the life of the school
- Use school equipment only to take images of children and store these securely, being aware of parental preferences for sharing images
- Keep you informed about the school's policies and guidelines
- Treat parents with dignity and respect

### Home:

To help my child at school I will try my best to:

- Ensure that my child attends school regularly and that absences are properly notified
- Ensure that my child arrives on time and is collected promptly at the end of the school day
- Support the School's healthy eating policy with healthy lunchboxes, snacks, no nut and no-smoking policies
- Support the school's policies and guidelines on behaviour and equal opportunities
- Support my child and the school staff in helping my child to do their best in behaviour and learning
- Support my child with reading and homework, and with remote learning, including returning completed work to the school every day whenever possible for feedback when my child is absent from school due to a pandemic
- Attend Parents' Evenings and discussions about my child's progress
- Ensure that contact details are kept up to date (new mobile numbers etc.....)
- Ensure that if images are taken at school events they will only be used following the school's policies below:
- I/we will keep to the school's Data Protection, E-safety, Internet and Social Media & Email, and Cyberbullying Policies
- I/we will treat the school's staff with dignity and respect



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### Pupils

To help myself at school I will do my best to:

- Be polite and respectful to adults and other children
- Produce my best work in my lessons
- Enjoy school and help other children to do the same
- Follow our Acorn Agreements and put them into practice:
  - A We aspire to achieve
  - C We are kind and collaborative
  - O We are open and honest
  - R We respect ourselves, one another, property and the environment; we are kind, we are gentle
  - N We welcome new opportunities
  - S We develop our super learning powers
- Have a super learning power mindset so that I am ready to learn and to enjoy life:
  - Be resilient
  - Be resourceful
  - Be reflective
  - Be reciprocal
- Not bring electronic equipment into school unless this is agreed between parents/ carers and school; if this is agreed, it will be handed in at the office for the day
- Use the internet safely and let *adults* know if I or anyone else has seen anything that has worried or upset them, or I know not to be appropriate
- Do my homework to help my learning
- Do my remote learning when I cannot be in school due to a pandemic and return this work to school each day whenever possible electronically or on paper for feedback