

# Bressingham Primary School



This document sets out the school's plan to make to increase accessibility of the curriculum for disabled users, including considering the school environment, together with considering how to

## Accessibility Action Plan

2021 – 2024

The Headteacher is responsible for the plan, together with the Governors.

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## 1. The Purpose of this Plan

This plan sets out how our school will increase access to education for disabled pupils in three key areas:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) focusing on how we deliver information, which is often only provided in writing to improve accessibility for all including disabled parents.

Our school accessibility plan will be reviewed every three years and reported on annually.

## 2. What does accessibility and inclusion mean for our school?

We are committed to providing a school that can be accessed, understood and used to the greatest extent possible by all people regardless of their ability or disability.

When reviewing or redesigning our school environment (such as our buildings, technology, information, communication or culture) we will be guided by the following:

- (a) Provide the same means of use to enable access for all users: identical whenever possible; equivalent when not
- (b) Avoid segregating or stigmatizing any users
- (c) Provisions for privacy, security and safety shall be equally available to all users
- (d) Ensure dignity in use for all users.

## 3. Definition of disability

The definition of disability is set out in the Equality Act 2010, Part 6:

‘A physical or mental impairment which has a substantial and long term effect on a person’s ability to carry out normal day to day activities’.

### Reasonable adjustments for disabled people

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Date of Last Review:	July 2021	Next Review Date:	<b>July 2024</b>	Reviewing Body:	<b>Full Governing Body</b>

Where something the school does places a disabled person at a substantial disadvantage compared to a non-disabled person, we will take all reasonable steps to try to avoid that disadvantage. This may mean changing the way we work, providing extra equipment or removing physical or other barriers.

#### 4. Information about our school

You can find out about our school on our website, at [Bressingham Primary School](#)

#### 5. What we have in place to make our school accessible

Increasing access for disabled pupils to the school curriculum	Member of staff Level 3 training in supporting dyslexic children Many members of staff Level 1 training in supporting dyslexic children Nessy computer program for support for pupils with dyslexic tendencies TalkBoost training for 3 current members of staff
Improving access to the physical environment of the school	Double door or wide door access and wide corridors to most places in the school Mobile ramp can be moved to different raised locations for access Ramp to side (playground) access 2 disabled toilets, 1 at each end of the school
Focusing on how we deliver information to disabled pupils and parents	School welcome film with lots of information available on the school website Many photos, videos and graphics in presentation of information to children Many photos and graphics in the school newsletter Blogs Visual timetables for children Now and next boards for some children Remote learning- video clips and online lessons

#### 6. Challenges to accessibility that we want to address

- Part of our school is Victorian, with a layout that isn't always wheelchair-accessible
- The field entrance is currently uneven
- Several outdoor access points are above ground level
- Any new building- consider access
- Consideration of incontinence issues for older children
- Update phonics training for some staff
- Speech and Language training for more staff
- Visual timetables in all classrooms

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## 7. Action Plan

	<b>What we are doing</b>	<b>What will it mean for students</b>	<b>Who is responsible for achieving it</b>	<b>When it will be achieved</b>	
1	Phonics training refresh, including Jolly Phonics actions and graphics (multi-sensory)	Increasing access for disabled pupils to the school curriculum	Headteacher	2021-22	
2	Speech and language training for some staff: Talkboost, other			Ongoing, as needed	
3	Level the field access	Improving access to the physical environment of the school	Headteacher and governors	2022-2023	
4	Investigate and plan to purchase a toilet with a bidet facility for older children with continence difficulties			2023-24	
5	Visual timetables in all classrooms	Focusing on how we deliver information to disabled pupils and parents	Teachers	2021-22	
6	Update school video on the website			Headteacher	2021-22
7	Use social media more-eg. Facebook to share messages with parents and carers			Headteacher	2021-22

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