

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile introduced successfully in Y3/4 alongside Y5/6</p> <p>Areas of playground resurfaced with netball court and running track.</p> <p>Sainsbury School Sports gold award for high participation regularly achieved. Apply again in 2019-20</p> <p>HLTA trained in NPECTs and delivering quality PE lessons in smaller groups.</p> <p>Wide range of sports have been offered, with high participation in competitive sport through Diss Cluster events.</p> <p>School field in use all year round now because we installed a land drain.</p> <p>Increased pupil activity at break times because of equipment provided for scrap play project and other equipment.</p> <p>Successful use of outside provider coaching to provide high quality sports teaching in small groups and after school fitness and running clubs.</p> <p>Careful use of swimming time for those pupils not yet achieving the swimming requirements, with high success rates.</p> <p>Successful introduction of long distance running and high level of participation. 11 children qualified for the district finals and three for the regionals in 2018-19.</p> <p>National Child Measurement Programme shows Y6 were 13% below the National Average for overweight children in 2017-18; cohort too small to publish data in 2018-19.</p> <p>High participation in after school sports clubs, including by pupil premium pupils and children with special educational needs.</p>	<p>Develop further area of playground to enable safe use for more physical activity by repair/resurfacing.</p> <p>Encourage use of outdoors for learning- Maths and other subjects.</p> <p>Forest Schools to be established in YR and club in other year groups. Create opportunities for other more active and outdoor learning in other year groups.</p> <p>Further playtime physical activities to be introduced, with housing for these to make them easily accessible.</p> <p>Now there is only one HLTA, continue to increase PE/Sports training for teaching staff in 2019-20.</p> <p>Explore new sports through training provided in cluster for 2019-20.</p> <p>Support participation in inter-school competitions.</p> <p>Sainsbury School Sports award application to keep high profile of PE.</p> <p>Work towards extending swimming to prioritise those in KS2 not yet swimming as required, then include younger groups to</p>

	<p>improve progression and to ensure 100% by Y6.</p> <p>Increase number of extra-curricular Sports clubs.</p>
2018-19 outcomes	
Meeting national curriculum requirements for swimming and water safety	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in 2018-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	Total fund allocated: £16950	Date Updated: May 2020
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of high quality PE teaching enables excellent activity levels in PE lessons; tuition from outside specialist providers for some KS2 sports, alongside existing staff	Staffing levels Provision of PE teaching and learning by existing staff, with technical input from specialist providers		Increased adult-child interaction Engagement increased	Provision by outside providers is training for existing staff to enable them to provide the same input in future teaching of these sports.
Provision of additional PE shed and equipment that Super Buddies (Y5/6) can have access to, to set up PE-type activities for pupils to take part in at lunchtimes. Present storage is too cluttered	Choose an appropriate shed, purchase and have installed on newly resurfaced playground. Year 5/6 playleaders under guidance of teacher responsible for PE provide/lead	£2000 to be carried forward for purchase of shed and extra hooks and shelving, with installation for existing shed, once playground resurfaced. £298 equipment	Children who are not engaged can be inspired to take part in further physical activity by access to the equipment set out. Pupils can inspire other pupils to take part, providing role models.	Further raised physical activity at playtimes.

to make this safe.	playtime games activities			
Daily mile- see KI 2				
Active Maths- see KI 2				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Daily Mile introduced in Y3/4/5/6 with a view to introducing across the school. This was part of our School Development Plan, with a view to not only increasing fitness, but also sharpening concentration in the last session of the day.</p> <p>With an increasing school role, more playground space is needed.</p>	<p>A further playground will need to be improved so that there is a space available, as, although the field is drained, children are not required to change for Daily Mile and this causes problems with mud and slipping in the winter.</p>	<p>Approximate total cost for further playground repair/ resurfacing £12400- to be carried forward.</p>	<p>High levels of fitness among Y3/4/5/6 as evidenced by Cluster Cross Country and hockey success and sports day in 2018 and 2019.</p> <p>Obesity low in Y6 health check 2017-18 (too few in cohort for result to be published 2018-19).</p> <p>Wider impact: Improved focus in final afternoon sessions.</p> <p>Teachers running/ exercising with pupils and providing positive role models.</p>	<p>Playground improvement to be carried forward to 2019-20 (Coronavirus)</p>

			Playground areas to be resurfaced.	
Active Maths introduced across the school	Purchase package and Teachers include this in children's Maths learning- SIDP target	£645 subscription for one year, to enable staff to learn how to work in this way- may do in 2020-21; were able to access free of charge this year via training.	Observations Planning Outcomes- engagement in Maths, physical activity, enjoyment- gauge with pupil survey, results	Increased level of physical activity in Maths lessons sustained in future years. Could use ideas in other curricular areas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tuition from outside specialist providers for some KS2 sports, alongside existing staff	See key indicator 1			
Increase PE training for teaching staff now that there is only one HLTA.	Access Cluster training on alternative sports. Include as part of CPD cycle.		Observation of PE lessons- clear ability of teachers to teach sport-specific skills. Participation in linked sport-specific after school clubs and Cluster sports events.	Children inspired to participate in linked after school clubs and external provider clubs. More teachers specifically trained for PE teaching, which is a specialised skill, to benefit all pupils in their PE lessons. Can cascade

				training to other staff (CPD).
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of additional PE shed that Play Leaders (Y56) can have access to, to set up PE-type activities for pupils to take part in at lunchtimes. Present storage is too cluttered to make this safe.	See key indicator 1			Carry forward to 2020-21 (Coronavirus)
Continued high participation in cluster sports events and increase in intra school sports opportunities e.g. 'World Cup' charity football tournament, playground competitions arranged by Play Leaders and school sports day, inter-school events.	Continue charity football tournament- 'World Cup' Apply for Sainsbury School Sports Award in 2019-20 Playground competitions arranged by Play Leaders. Liaison with Diss Cluster via Sports Co-ordinator	£994 for ensuring full participation in events and providing administration, staffing or transport where necessary £43 refund from cluster re organiser for events in Cluster (Coronavirus)	Enjoyment of both participation and competition in events. Examples of success in these events in 2018-19: Cross-country: 9 out of 11 children qualified for the second (District) round and 3 of these went on to the County event, 1 boy coming 4 th , 1 girl coming 25 th .	To raise money for Water Aid. To continue to raise awareness of importance of fitness for life. To continue to raise enjoyment in participation and competition in sports events.

			Hockey: teams 2 nd , 3 rd out of 16 schools at 3.19.	
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