

Year 1

Rabbits Curriculum Information for Parents - Autumn 2019

Topic: London's Burning



Our memorable experiences this term will include:

- Make a fire
- Sing around a campfire and toast marshmallows with a stick
- Visit a theatre
- Take part in a public performance
- Go carol singing
- Go to the theatre

English

Non-fiction

We will be creating our own information books about The Great Fire of London and find out about the key features of non-fiction texts. We will be writing instructions linked to the story Paddington. We will learn and write about Firework Safety and find out about the Gunpowder plot. We will also discuss and write safety tips for firework night.

Narrative

We will be learning and retelling the story of The Little Red Hen and planning our own alternative versions.

We will explore the character of Paddington through talk and drama, and use these ideas to write about him. The children will learn about using adjectives to add description to their writing. We will also start planning his next adventure. We will write a list questions we might like to ask him, and also give the children the chance to write in role as Paddington, sending a postcard home to Aunt Lucy in Peru.

We will listen to and sequence the story of Owl Babies, explore the characters, and write sentences from the story.

Poetry

Our poetry unit will focus primarily on the spoken element of poetry. We will learn and recite poems by recognising and joining in with predictable phrases and recurring language. We will also write firework poems.

There will be additional specific spelling, grammar and punctuation activities. Children will continue to develop their spoken language, handwriting and reading comprehension skills.

Maths

Number - Place Value

Sort, count and represent objects. Count, read and write numbers up to 100. Find one more and one less. Compare groups using mathematical language such as equal, more/greater, less/fewer and learn the $<$, $>$ and $=$ symbols. Compare numbers and order numbers. Learn about ordinal numbers and the number line.

Number - Addition and Subtraction

Use and apply the part-whole model and learn addition facts. Learn to recall number bonds to and within 10. Add and subtract numbers and learn methods to support this. Fact families using addition and subtraction.

	<p>Shape Recognise and name 2D and 3D shapes. Sort 2D and 3D shapes. Make patterns with 2D and 3D shapes.</p>
Science	<p>In science, our focus is materials. We will identify and sort different materials. We will carry out experiments to test different materials, and test which material is the most suitable for a coat for Paddington. We will explore a range of solid materials and how they can be changed by squashing, bending, twisting and stretching.</p>
Computing	<p>Some aspects of computing will be learnt by application throughout the curriculum. The specific area of learning this term will be: Basic computing skills, exploring iPads. How to create a document, research using web browsers and how to print documents. We will also find out about internet safety, how to keep personal information safe and how should we need to express concerns.</p>
Art and Design / Design Technology	<p>In Art, we will use the Great Fire of London as inspiration to explore a variety of techniques to create a fire silhouette painting using black card and paint. We will explore colour mixing to create different oranges, reds and yellows to reflect the fire. We will look at Tudor houses and the patterns that were created with beams, and explore drawing with pencils; learning techniques such as shading and smudging.</p> <p>In Design Technology we will design, make and evaluate a wheeled toy from wood. Our specification will be a wheeled fire rescue vehicle.</p>
Music	<p>We will follow the Charanga scheme of work. The unit will be Hey You! and The Banana Rap, as well as our Nativity production during the second half of the term.</p>
Personal, Health and Social Education	<p>We follow the Social and Emotional Aspects of Learning (SEAL) curriculum and also use circle time to promote self-expression and confidence. This term the aspects we will investigate 'New Beginnings' and 'Getting on'. We will also find out about people who help us, specifically Fireman.</p>
History/Geography	<p>In history, we will go back in time to 1666 and learn all about the Great Fire of London. We will sequence the timeline of events. Understand how the Great Fire of London started, spread and what the results were. Compare present day London to the London that existed before the fire. Find out about Samuel Pepys and discover how we know about The Great Fire of London. Compare how we fight fires today compared to the 17th century and compare/contrast buildings.</p>
Physical Education	<p>The planned sessions for PE this term are: Autumn 1: Games and Dance Autumn 2: Gymnastics and Games</p>
Beliefs and Values	<p>The current Norfolk Agreed Syllabus provides the framework for teaching Beliefs and Values (RE) in our school. This term we will focus on Festivals of light, looking specifically at Diwali. Parents have a right to withdraw their children from RE lessons; please let us know if this is something you are considering.</p>