

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile introduced successfully in Y5/6</p> <p>Sainsbury School Sports gold award for high participation achieved for third consecutive year.</p> <p>HLTA trained in NPECTs and delivering quality PE lessons in smaller groups.</p> <p>Wide range of sports have been offered from archery to golf, with high participation in competitive sport through Diss Cluster events.</p> <p>School field in use all year round now because we installed a land drain.</p> <p>Increased pupil activity at break times because of new equipment provided for scrap play project.</p> <p>Successful use of Norwich City coaching to provide high quality sports teaching in small groups and after school fitness and running clubs.</p> <p>Provision of additional term of swimming time so all pupils from YR to Y2 have swimming lessons, with high success rates.</p> <p>Successful introduction of football for girls, with high representation in school team compared to other schools.</p> <p>Successful introduction of long distance running and high level of participation. 10 out of 11 children qualified for the district finals and two for the regionals.</p> <p>National Child Measurement Programme shows Y6 were 13% below the National Average for overweight children.</p> <p>High participation in after school sports clubs, including by pupil premium pupils and children with special educational needs.</p>	<p>Extend daily Mile to Y3/4 and develop playground with suitable track, which will also help increase playground activity. Cost £15860.</p> <p>Now there is only one HLTA, increase training for teaching staff in 2018/19.</p> <p>Explore new sports through training provided in cluster for 2018/19.</p> <p>Support participation in inter-school competitions.</p> <p>Sainsbury School Sports award application to keep high profile of PE.</p> <p>Work towards extending swimming to prioritise those not yet swimming as required, then include younger groups to improve progression and to ensure 100% by Y6.</p> <p>Further playtime physical activities to be introduced.</p>

2017-18 required outcomes	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have provided swimming for Reception children, Y1 and Y2 children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16950	Date Updated: March 2019
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Smaller classes enable excellent activity levels in PE lessons; not taught by outside provider with lower quality teaching and learning	Staffing levels Provision of PE teaching and learning by existing staff, not external providers		Increased adult-child interaction Engagement increased	Consider use of external providers with existing staff for more technical sports
Discussion around active playtime activities	Discussed with School Council and then wider school in assembly and with School Council collecting ideas		Skipping has become a favoured activity for all, together with basketball on the playground, football on the field	Next round of funding-further PE shed on the playground to enable easy access at playtimes for playleaders Consider input from playground specialist for other possible playtime activities for fitness

				Provide further equipment for playtime use
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Daily Mile introduced in Y5/6 with a view to introducing across the school. This was part of our School Development Plan, with a view to not only increasing fitness, but also sharpening concentration in the last session of the day.</p> <p>In 2018-19 this will be extended to Y3/4</p>	<p>2 playgrounds will need to be improved so that there is a track available around the whole area, as, although the field is drained, children are not required to change for Daily Mile and this causes problems with mud and slipping in the winter.</p> <p>Include extra markings for running track.</p>	<p>£13695</p>	<p>High levels of fitness among Y5/6 as evidenced by Cluster athletics success and sports day in 2017-18.</p> <p>Obesity low in Y6 health check 2017-18.</p> <p>Wider impact 2018-19: Improved focus in final afternoon sessions.</p> <p>Teachers running with pupils and providing positive role models.</p> <p>Two playground areas</p>	<p>Allocate some of 2019-20 funding to improving surface of remaining part of playground that hasn't been resurfaced, to provide a safe area for further, targeted, physical activity.</p>

			to be resurfaced	
Focus on swimming as an essential skill for all children, with additional provision for those who need it to reach a minimum standard.	Extra term of swimming provided for children needing support to reach a minimum standard in Summer 2018.	£2300 pool and tuition for these sessions (10) £660 coach for these sessions (10) £252 support staff for these sessions (10)	Final data to be added at Summer 2019	Consider repeating this in Summer 2019- all children should be able to achieve this, with additional provision

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase PE training for teaching staff now that there is only one HLTA.	Access Cluster training on alternative sports. Training for one teacher- outdoor adventurous activities. Include as part of CPD cycle.	£1130 course fee £1646.50 cover costs for training	Observation of PE lessons- clear ability of teachers to teach sport-specific skills. Participation in linked sport-specific after school clubs and Cluster sports events.	Children inspired to participate in linked after school clubs and external provider clubs. More teachers specifically trained for PE teaching, which is a specialised skill, to benefit all pupils in their

				PE lessons. Can cascade training to other staff (CPD).
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Discussion around active playtime activities	Discussed with School Council and then wider school in assembly and with School Council collecting ideas		Skipping has become a favoured activity for all, together with basketball on the playground, football on the field	<p>Next round of funding- further PE shed on the playground to enable easy access at playtimes for playleaders</p> <p>Consider input from playground specialist for other possible playtime activities for fitness</p>

				Provide further equipment for playtime use
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued high participation in Sainsbury School Sports and increase in intra school sports opportunities e.g. World Cup, charity football tournament and school sports day, inter-school events.	Continue charity football tournament on World Book Day Apply for Sainsbury School Sports Award in 2018-19	£800 half yearly for provision of sports leader and arrangement/ equipment etc for events- total £1600 £1001 for ensuring full participation in events and providing staffing or transport where necessary £58 sports day trophies and awards to encourage all round participation	Nearly all pupils took part in the World Cup. Now established as an annual event. Enjoyment of both participation and competition in events. Examples of success in these events in 2018-19: 12.18 update: 9 out of 11 children qualified for the second (District) round of the inter-school Cross-country Competition and 3 of	To raise money for Walking with the Wounded. To continue to raise awareness of importance of fitness for life.

			<p>these went on to the County event, 1 boy coming 4th, 1 girl coming 25th.</p> <p>Hockey: teams 2nd, 3rd out of 16 schools at 3.19.</p>	
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