



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile introduced successfully in Y5/6</p> <p>Sainsbury School Sports gold award for high participation achieved for third consecutive year.</p> <p>HLTA trained in NPECTs and delivering quality PE lessons in smaller groups.</p> <p>Wide range of sports have been offered from archery to golf, with high participation in competitive sport through Diss Cluster events.</p> <p>School field in use all year round now because we installed a land drain.</p> <p>Increased pupil activity at break times because of new equipment provided for scrap play project.</p> <p>Successful use of Norwich City coaching to provide high quality sports teaching in small groups and after school fitness and running clubs.</p> <p>Provision of additional term of swimming time so all pupils from YR to Y2 have swimming lessons, with high success rates.</p> <p>Successful introduction of football for girls, with high representation in school team compared to other schools.</p> <p>Successful introduction of long distance running and high level of participation. 10 out of 11 children qualified for the district finals and two for the regionals.</p> <p>National Child Measurement Programme shows Y6 were 13% below the National Average for overweight children.</p> <p>High participation in after school sports clubs, including by pupil premium pupils and children with special educational needs.</p>	<p>Extend daily Mile to Y3/4 and develop playground with suitable track, which will also help increase playground activity. Cost £15860.</p> <p>Now there is only one HLTA, increase training for teaching staff in 2018/19</p> <p>Explore new sports through training provided in cluster for 2018.</p> <p>Extend swimming to include all year groups to improve progression and to ensure 100% in Y6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have provided swimming for Reception children, Y1 and Y2 children. Our aim is to have all Y2 children swimming 25m.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Norwich City FC provide sports teaching in small groups during class time and after school clubs focused on fitness and distance running. Replacement of PE mats and provision of upright trolley to save space in the hall. Provision of additional swimming in YR, 1,2	Additional YR swimming provided from 2017.	£1700 £3000 £350 £3500	Winners of Sportshall athletics and third in second round. Two runners qualified for regional cross country (third round). Second in tag rugby. DELIVERED 69% meeting National Curriculum requirements by end of Y2. Wider impact: EYFS and KS1 pupils demonstrating tremendous confidence around water. Smaller PE groups across the school are leading to better progress.	Introduce half-term booster for Y6 in final summer half-term from 2018.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Daily Mile introduced in Y5/6 with a view to introducing across the school. This was part of our School Development Plan, with a view to not only increasing fitness, but also sharpening concentration in the last session of the day.</p>	<p>Playground will need to be improved so that there is a track available around the whole area as, although the field is drained, children are not required to change for Daily Mile and this causes problems with mud and slipping in the winter.</p>	<p>Most of 2017/18 funding has been allocated to improve the front playgrounds. £15860</p>	<p>High levels of fitness among Y5/6 as evidenced by Cluster athletics success and sports day. Wider impact: Improved focus in final afternoon sessions. Teachers running with pupils and providing positive role models.</p>	<p>Allocate majority of 2017/18 funding (together with some of 2018/19 funding) towards improving the playgrounds at the front of the school so there is a running track and a netball court.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase PE training for teaching staff now that there is only one HLTA.	Access Cluster training on alternative sports. Include as part of CPD cycle.	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teaching of hockey and athletics by providing free after school clubs, particularly for KS1	See KI 3.	No cost		Links to local hockey club
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued high participation in Sainsbury School Sports and increase in intra school sports opportunities e.g. World Cup, charity football tournament and school sports day.	Introduce charity football tournament on World Book Day	£800 for provision of sports leader £2000 for ensuring full participation in events and providing	Nearly all pupils took part in the World Cup. Now established as an annual event.	To raise money for Walking with the Wounded.

		staffing or transport where necessary.		
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