



Reception Summer 2024 New Beginnings (First Half Term)

Communication and Language

Children will use talk to organise thinking and explain how things work and why they might happen. We will engage in Non-Fiction books and used selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



Personal, Social and Emotional Development

We will continue to explore likes, dislikes & making choices. We will reinforce that people have different opinions and preferences and encourage children to show sensitivity and develop empathy towards these.

Physical Development

Children will develop their understanding of playing games and will consolidate some of their fundamental movement skills. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.



Maths

The children will learn to build numbers beyond 10 and look at the composition of teen numbers. We will look at counting patterns beyond 10 and explore addition and subtraction. The children will manipulate and compose shapes.



Literacy



We will use key texts such as *The Very Hungry Caterpillar* and *Errol's Garden* to encourage children to develop their understanding of growing plants and life cycles. We will use *Jack and the Beanstalk* to focus on stories and within our drawing club sessions children will mark make. In Phonics children will be reading digraphs in longer words and will read sentences with increasing fluency.

Understanding the World



The children will be learning about the life cycle of a butterfly using real life classroom experiences to support this. We will introduce key vocabulary and encourage them to comment on changes. They will learn about growing their own food and plants in preparation for the Bressingham competition.

Expressive Arts and Design

In Music we will continue to develop our understanding of tempo and pitch. In Art we will be exploring sculpture and 3D modelling through materials such as clay.

RE

We will continue to explore the similarities and differences between different religions through festivals and cultural celebrations.

RSHE

Children will learn to talk about their rights and responsibilities including the NSPCC initiative PANTS.