

Bressingham Primary School –History Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p style="text-align: center;">In Early Years, History is covered through responsive planning within Understanding the World, working towards the Past and Present ELG.</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 					
Year 1-2	Cycle A *	Cycle A How am I making history?	Cycle A How have toys changed?	Cycle A *	Cycle A How did we learn to fly?	Cycle A *
Year 1-2	Cycle B *	Cycle B What is history?	Cycle B *	Cycle B How was school different in the past?	Cycle B *	Cycle B What is a monarch?
Year 3-4	Cycle A BH 1: Would you prefer to live in the Stone, Bronze or Iron Age?	Cycle A *	Cycle A *	Cycle A BH2: Why did the Romans settle in Britain?	Cycle A BH3: How hard was it to invade and settle in England?	Cycle A *
Year 3-4	Cycle B What did the Ancient Egyptians believe?	Cycle B *	Cycle B *	Cycle B How have children's lives changed?	Cycle B How did the achievements of the Maya civilisation influence their society and beyond?	Cycle B *
Year 5-6	Cycle A BH4: Were the Vikings raiders, traders or settlers?	Cycle A BH5: What was life like in Tudor England?	Cycle A *	Cycle A *	Cycle A BH6: What was the impact of WW2 on the people of Britain?	Cycle A *
Year 5-6	Cycle B What did the Greeks ever do for us?	Cycle B *	Cycle B *	Cycle B Unheard histories: who should go on the banknote?	Cycle B What does the census tell us about our local area?	Cycle B *
Whole Sch	Black History, Remembrance Day					