

## Bressingham Primary School –History Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p style="text-align: center;">In Early Years, History is covered through responsive planning within Understanding the World, working towards the Past and Present ELG.</p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>					
Year 1-2	Cycle A *	Cycle A How am I making history?	Cycle A How have toys changed?	Cycle A *	Cycle A How did we learn to fly?	Cycle A *
Year 1-2	Cycle B *	Cycle B What is history?	Cycle B *	Cycle B How was school different in the past?	Cycle B *	Cycle B What is a monarch?
Year 3-4	Cycle A BH 1: Would you prefer to live in the Stone, Bronze or Iron Age?	Cycle A *	Cycle A *	Cycle A BH2: Why did the Romans settle in Britain?	Cycle A BH3: How hard was it to invade and settle in England?	Cycle A *
Year 3-4	Cycle B What did the Ancient Egyptians believe?	Cycle B *	Cycle B *	Cycle B How have children's lives changed?	Cycle B How did Benin compare to Medieval Britain?	Cycle B *
Year 5-6	Cycle A BH4: Were the Vikings raiders, traders or settlers?	Cycle A BH5: What was life like in Tudor England?	Cycle A *	Cycle A *	Cycle A BH6: What was the impact of WW2 on the people of Britain?	Cycle A *
Year 5-6	Cycle B What did the Greeks ever do for us?	Cycle B *	Cycle B *	Cycle B Unheard histories: who should go on the banknote?	Cycle B What does the census tell us about our local area?	Cycle B *
Whole Sch	Black History, Remembrance Day					