<u>Bressingham Primary School – Geography Overview</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	In Early Years, Geography is covered through responsive planning within the specific area Understanding the World, working towards the People, Culture and Communities ELG and The Natural World ELG. People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class					
Year 1-2	Cycle A What is it like here?	Cycle A *	Cycle A *	Cycle A What is the weather like in the UK?	Cycle A *	Cycle A What can you see at the coast?
Year 1-2	Cycle B Where am I?	Cycle B *	Cycle B Would you like to live in a hot or a cold place?	Cycle B *	Cycle B What is it like to live in Shanghai?	Cycle B *
Year 3-4	Cycle A *	Cycle A Are all settlements the same?	Cycle A Who lives in Antarctica?	Cycle A *	Cycle A *	Cycle A What are rivers and how are they used?
Year 3-4	Cycle B *	Cycle B Why are rainforests important to us?	Cycle B Why do people live near volcanoes?	Cycle B *	Cycle B *	Cycle B Where does our food come from?
Year 5-6	Cycle A *	Cycle A *	Cycle A What is it like to live in the Alps?	Cycle A Would you like to live in the desert?	Cycle A *	Cycle A Where does our energy come from?
Year 5-6	Cycle B *	Cycle B Why does population change?	Cycle B Why do oceans matter?	Cycle B *	Cycle B *	Cycle B Can I carry out an independent fieldwork enquiry?