

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily run/ physical break introduced successfully in Year 2-6 Playground resurfacing in several areas HLTA trained in NPECTS and delivering quality PE lessons Wide range of sports have been offered through GetSet4PE- including yoga, golf, for example School field in use more of the year round now because we installed a land drain. Increased pupil activity at break times because of equipment provided. Re-establishment of after school clubs (post-Covid) to extend physical activity beyond the school day for children Successful introduction of long distance running and high level of participation, including District and County finals (pre-Covid) National Child Measurement Programme shows Y6 were 13% below the National Average for overweight children in 2017-18; cohort too small to publish data in 2018-19 and there was no data for 2019-20 or 2020-21(Covid 19) Work towards extending swimming to prioritise those in KS2 not yet swimming as required, then include younger groups to improve progression and to ensure 100% by Y6 Outdoor learning enhanced by outdoor teaching area Refresh of playtime physical activities to be introduced, with housing for these to make them easily accessible</p>	<p>Develop further area of playground to enable safe use for more physical activity by repair/resurfacing</p> <p>Improve some elements of EYFS outdoor area for physical use</p> <p>Improve some elements of physical play equipment on the field and the playground</p> <p>Improve the evenness of the field (mole damage, general repair)</p> <p>Repair of hall floor (used for PE)</p> <p>Wellbeing area development</p> <p>Explore new sports through training provided in the local sports partnership for 2023-24</p> <p>Support participation in inter-school competitions in 2023-24 when possible</p> <p>Purchase of online PE teaching and learning programme to provide CPD, further supporting teaching and learning in PE</p> <p>Training another member of staff to teach PE to a high standard through NPECTS</p>

2021-22 and 2022-23 outcomes	2022-23	2023-24
Meeting national curriculum requirements for swimming and water safety	100%	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- unavailable at local pool currently	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-24	Total fund allocated: £30881 (including £13762 carry forward from 2022-23 (following underspending due to Covid 19); £17119 from 2023-24)	Date Updated: April 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of additional storage for PE equipment Present storage is too cluttered to make this safe.	Choose an appropriate shed, purchase and have installed on playground	£790 child-level storage shed £200 storage trays	Children who are not engaged can be inspired to take part in further physical activity by access to the equipment set out. Pupils can inspire other pupils to take part, providing role models.	Further raised physical activity at playtimes. Small shed set up for child-access at break times. PE shed organised to ease access to equipment.
Provision of additional equipment for playtimes/lunchtimes. Present storage is too cluttered to make this safe.	Purchase further equipment to enhance provision, with school council involvement Playleaders under guidance of teacher responsible for PE provide/lead playtime games activities	£300 equipment	Children who are not engaged can be inspired to take part in further physical activity by access to the equipment set out. Pupils can inspire other pupils to take part, providing role models.	Further raised physical activity at playtimes. Small shed set up for child-access at break times. PE shed organised to ease access to equipment.

Improvement of physical play facilities in EYFS outdoor area	Ideas, assessment and quotes Work carried out	£700	This is much-used by the children- enable continuance and development.	Enabled continuance and development of physical play in EYFS outdoor area.
Improvement of physical play facilities on playground and field	Ideas, assessment and quotes Work carried out	£1732	This is much-used by the children- enable continuance and development.	Enabled continuance and development of physical play in outdoor areas.
Improvement of field area for physical activity	Levelling of the field for physical activity Hedge work	£2000		Enabled continuance and development of physical play in outdoor areas.
Resurfacing of the hall floor (used for PE)	Quotes Work carried out	Plan for 2024-25		Enabled continuance and development of physical play in indoor areas.
Wellbeing area nurture/ support	Quotes Work carried out	£16524		Enhancement of wellbeing for all.
Daily mile- see KI 2				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Mile/ daily physical activity introduced in Y2/3/4/5/6. This was part of our School Development Plan, with a view to not only	A further playground will need to be improved due to higher pupil numbers, so that there is a space available, as, although the field is drained, children	£5995	High levels of fitness among Y2/3/4/5/6 as evidenced by Sports Days. Wider impact: Improved focus in final	Enabled continuance and development of physical play in outdoor areas.

<p>increasing fitness, but also sharpening concentration in the last session of the day.</p> <p>With an increasing school roll, more playground space is needed.</p>	<p>are not required to change for Active Mile and this causes problems with mud and slipping in the winter</p>		<p>afternoon sessions.</p> <p>Teachers running/ exercising with pupils and providing positive role models.</p> <p>Playground areas to be resurfaced.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tuition from outside specialist providers for some KS2 sports, alongside existing staff	See key indicator 1		Hockey sessions provided by Harleston Magpies	Higher activity levels, skill levels, enjoyment. Improved knowledge of teaching hockey amongst staff.
NPECTS training to lead sport- a further TA (over the next 18 months-2 years)	Recruit and enroll in training Undertake training and complete	£1000	Observation of PE lessons- clear ability of staff to teach sport-specific skills.	Improved knowledge or teaching all areas of PE amongst staff teaching PE.
Online PE teaching and learning programme to support high quality PE teaching and learning- to be used as CPD	Purchase, CPD	£440	Improved enjoyment and achievement in PE lessons- pupil voice. Greater skill and confidence of staff in teaching all elements of	Higher activity levels, skill levels, enjoyment. Improved knowledge of teaching all areas of PE amongst staff.

			PE in observations/ learning walks.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Play Leaders (Y56) can have access to equipment and suitable storage, to set up PE-type activities for pupils to take part in at lunchtimes.	See key indicator 1			Active playtimes and greater fitness Higher activity levels, skill levels, enjoyment
Provision of additional equipment for PE lessons.	Following introduction of new PE activities, together with updating equipment, purchase equipment to enhance provision	£500 equipment	Experience of new PE activities.	Shows that PE/ physical activity are valued and enables higher level performance.
Continued high participation in inter-school sports events and increase in intra-school sports opportunities e.g. playground competitions arranged by play leaders and school sports day, inter-school events.	Playground competitions arranged by Play Leaders Liaison with Sports Co-ordinator Provision of transport Sports Day presentations	£600 £100	Enjoyment of both participation and competition in events.	To continue to raise awareness of importance of fitness for life. To continue to raise enjoyment in participation and competition in sports events.
Total		£30881		