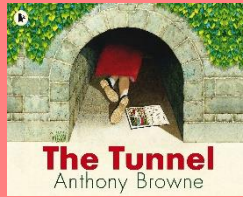




**Year 4**  
**Summer 2 2023 - Diss and Bressingham**  
**(second half term)**

## English

Year 4 will begin the term by exploring the structure and content of free verse poems by Michael Rosen. Then we will move on to writing a portal story, inspired by Anthony Browne's 'The Tunnel', and 'Elf Road' by Pie Corbett. We will then move on to writing a non-chronological report, based on our trips to Bressingham and Diss.



## Maths

In maths, we will learn about:

- Converting between pounds and pence and comparing amounts of money.
- The amount of time in years, months, weeks, and days.
- Converting different amounts of time.
- Understanding and identifying angles.
- Different types of shapes.
- Line graphs and bar charts.
- Coordinates and translation of shapes.

## Science

This term's science will involve Year 4 exploring the changing nature of different habitats and environments. The children will gather, record and present data in different ways to show how changes to the environment can pose dangers to a range of habitats and organisms.

## Geography/History

The final term will cover both geography and history; The first part of the term will continue with exploring our local areas of Bressingham and Diss. Then we will move on to looking at the Victorians in the context of our local area.

## DT

In DT, the children will be designing, making, evaluating, and improving their own fabric pencil case. We will be taking inspiration from previous designs, measuring and cutting materials accurately, and learning a variety of stitches.

## Computing

Computing will involve learning how to create a stop motion animation. Year 4 will be using animation frames and a range of tools to show each frame. We will then move on to using search engines effectively and identifying reliable sources.

## PE & Music

In PE, Tawny Owls will be developing their athletic and rounders skills. In music, we will be continuing with our Samba music lessons, practising rhythms, reading music notation and performing the final piece.

## RE & RSHE

Our big questions in RE this term are 'Where do religious beliefs come from?' and 'What is the Bible and how do people interpret it?' This will involve an in-depth exploration of the Bible and an examination of different viewpoints. In RSHE, we will be looking at bodily changes, and looking at the consequences of drugs, alcohol and tobacco.