



## Reception Summer 2022 New Beginnings (First Half Term)

### Communication and Language

Children will use talk to organise thinking and explain how things work and why they might happen. We will engage in Non-Fiction books and used selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



### Personal, Social and Emotional Development

We will continue to explore likes, dislikes & making choices. We will reinforce that people have different opinions and preferences and encourage children to show sensitivity and develop empathy towards these.



### Physical Development

Children will develop their understanding of playing games and will consolidate some of their fundamental movement skills. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

### Maths

The children will learn to build numbers beyond 10 and look at the composition of teen numbers. We will look at counting patterns beyond 10 and develop their understanding of spatial reasoning.



### Literacy

We will use key texts such as The Very Hungry Caterpillar and Errol's Garden to encourage children to develop their understanding of growing plants and life cycles.

Our daily phonics lessons will help the children to decode and recognise words and then read and write captions and sentences.

### Understanding the World

The children will be learning about the life cycle of a frog and butterfly using real life classroom experiences to support this. They will learn about plants and a farmer visit will support their understanding of the journey of food.



We will learn about King Charles III and participate in whole school coronation celebrations.

### Expressive Arts and Design

We will be exploring drawing with lines and using this alongside feedback to improve our drawing skills. We will be learning songs linked to King Charles III Coronation.

### RE

We follow the current Norfolk syllabus for RE. This will include exploring similarities between religions.

### RSHE

Children will learn to talk about their rights and responsibilities including the NSPCC initiative PANTS.

