

# Geography

## Curriculum Intent

At Bressingham Primary School, we want our children to be fascinated about the world and the people in it. Our children should know about the diversity of places, people, and natural and human environments. They should also understand physical and human processes of the planet Earth.

## Our ethos through everything...



## Characteristics of a Geographer

- An excellent knowledge of where places are and what they are like.
- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Highly developed and frequently utilised fieldwork and other geographical skills and techniques.

- A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

## **Implementation**

Our pupils should be able to organise their knowledge, skills and understanding around the following learning hooks:

- Investigate places
- Investigate patterns
- Communicate geographically

These key concepts underpin learning in each milestone. This enables pupils to reinforce and build upon prior learning, make connections and develop subject specific language. Three milestones which show the accumulation of knowledge and skills from Year 1 to 6.

## **Impact**

Our assessment systems enable teachers to make informed judgements about the depth of their learning and the progress they have made over time. Teachers assess children at the end of each unit using the milestones and depth of learning within the milestones. This is reviewed by the subject leader, who also carries out regular learning walks and book scrutiny.