

## The Early Years day

Every morning we will welcome your child at the school gate and again at the classroom door. They will put their coat and PE bag on their peg and their bookbag in the tray. We encourage the children to be independent and we have found they love having this calm routine in the mornings. Once their belongings have been put away the children are invited to complete a 'funky fingers' activity to support their fine motor development.

### What does a typical day look like?



Children's well-being and happiness is central to our curriculum and we value the children's opinions. We ensure that we have lots of opportunities for talk and encourage the children to develop their speech and language skills in small group and whole class sessions.

We support the children's learning and development through a variety of whole class teaching and continuous provision. The outdoors is of paramount importance in the EYFS and the children will often have access to the outdoor learning environment.

### Adult-led/Child-led activities

Children will be given opportunities to work in groups to develop a range of skills, and to investigate different tasks, materials, tools, and environments. These will sometimes be adult initiated and sometimes child initiated.

Activities are planned and monitored to ensure all children have equal access and opportunities to develop over the year, with appropriate support given by the teacher, teaching assistants or other adults working with them. We aim to develop a positive attitude in the children so that they believe learning is fun and tasks are achievable by all. We believe in developing our Super Learning Powers, so that children are excited by challenges and reap the benefits of effort. Approaching situations positively and developing an understanding of resilience. Children can use construction materials to make models, and are given problems to solve or instructions to follow. They often need to work in groups, which helps to develop speaking and listening and co-operative skills.

