

Religious Education

Curriculum Intent

At Bressingham Primary School, we believe it is important for pupils to learn about a range of different religions and worldviews so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge of Christianity and other principal world religions represented in Great Britain.

Our ethos through everything...



Implementation

We use the 2019 Agreed Syllabus for Religious Education developed by Norfolk SACRE as the basis for our curriculum. At Bressingham Primary School, we have followed the guidance from the Agreed Syllabus and have selected the following religions for study:

- Christianity
- Buddhism
- Islam
- Hinduism
- Judaism
- Sikhism

We also cover multi faith and humanist views.

These religions are taught through three types of units: philosophy, theology and human and social science.

From the Agreed Syllabus it is required that:

- In the Early Years Foundation Stage pupils are introduced to Christianity and at least one other religion. Pupils in the EYFS begin to explore religions and worldviews in terms of special people, times, places and objects.
- In Key Stage 1 there is an in-depth investigation of Christianity and at least one other principal world religion. Pupils should also encounter at least one other principal religion reflected in the local context.
- In Key Stage 2 there is an in-depth investigation of Christianity and at least two other principal world religions. Pupils should also encounter at least one other religion or worldview.

Impact

Our assessment systems enable teachers to make informed judgements about the depth of children's learning and the progress they have made over time. Teachers assess children at the end of each unit using the non-statutory assessment grids from the Diocese of Norwich and assess the depth of learning within these. This is reviewed by the subject leader, who also carries out learning walks, work scrutiny and finds out the views of children and staff regarding RE.