

English – Writing

Curriculum Intent

At Bressingham Primary School, we advocate that our English curriculum should be one that develops a love of reading, writing and discussion. We value the importance of speaking and listening, and encourage children to write for a purpose, taking pride in their writing, so that they can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and enable them to use discussion to communicate and further their learning. Our aim is to provide children with key transferrable writing skills to build on year on year and used throughout each phase of their education and prepare them for high school.

Our ethos through everything...



Implementation

We have a rigorous and well organised English curriculum that provides purposeful activities for reading, writing and discussion. Aspects of 'Talk for Writing' and the

Power of Reading are used and adapted across the school as a vehicle for teaching writing. We use a range of engaging and diverse texts and where possible, link texts and writing to the wider curriculum. The enjoyment of writing is also fostered through the use of drama, stories and technology. We aim to deliver engaging and inspiring English lessons as well as providing children with many opportunities to develop and apply their writing skills across all areas of the curriculum. Teachers demonstrate high quality modelling and encourage children to include 'sticky vocabulary', structure their work appropriately and use the grammatical skills taught at their year group level. The use of a WAGOLL (what a good one looks like) is often used as an example of how to be successful at the start of each unit of work. Our aim is to provide engaging writing hooks to give children an audience and purpose for writing.

In order to help us to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts, our teaching of writing is often cross curricular and linked to the wider curriculum. This provides our children with regular opportunities to write for a range of purposes and audiences. Writing tasks are specific and meaningful, and often meet a purpose to engage children and to illustrate how their writing skills can be applied to real life contexts. Each year group also has specific assessment sheets to ensure progression and to identify areas for support.

Impact

We have developed assessment criteria for writing which is in line with the National Curriculum requirements, and enables us to assess children as they move through each stage of their learning journey. Assessment in writing is ongoing as teachers carry out in-depth assessment of children's writing. Our tracking system is used to analyse gaps in children's knowledge, and to gain an overview of specific groups of children across the school. Progress is closely monitored by the senior leadership team and subject leader. Regular learning walks are carried out alongside book monitoring, gathering of good practice, pupil and teacher voice interviews and data analysis.