

Art & Design

Curriculum Intent

At Bressingham Primary School, we want children to be creative, but also with the knowledge and skills to do this. We want them to explore a range of artists and experiment, invent and create their own works of art. During their time at the school they gain a thorough understanding of the subject as well as the art forms and artists that have shaped our history and culture.

Our ethos through everything...



Characteristics of an Artist

- The ability to use visual language skillfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craftmakers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.

- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skillfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject

Implementation

Our pupils should be able to organise their knowledge, skills and understanding around the following threshold concepts.

- Develop idea
- Master techniques
- Take inspiration from the greats

These key concepts underpin learning in each milestone. This enables pupils to reinforce and build upon prior learning, make connections and develop subject specific language.

Three milestones show the accumulation of knowledge and skills from Year 1 to 6.

Impact

Our assessment systems enable teachers to make informed judgements about the depth of their learning and the progress they have made over time. Teachers assess children at the end of each unit using the milestones and depth of learning within the milestones. This is reviewed by the subject leader, who also carries out regular learning walks and book scrutiny.