



# Bressingham Primary Newsletter

## 1st February 2022

### Dates

Monday 14<sup>th</sup>- Friday 18<sup>th</sup> February  
**Half term holiday**

Friday 4<sup>th</sup> March **World Book Day**- further information to come

Week beginning 7<sup>th</sup> March  
**Parent-carer Evenings**

Friday 1<sup>st</sup> April **Spring assembly and end of term**

Wednesday 20<sup>th</sup> April **Extra day of holiday for Queen Elizabeth's Jubilee**

Thursday 21<sup>st</sup> April **Start of summer term**

### Stars of the week

Year R Lyla  
Year 1 Peter  
Year 2 Oscar  
Year 3 Elodie  
Year 4 Lydia  
Year 5 Lily

### Year 6 Alfie



Well done to all our stars!

### Covid19 Safety Measures

We continue to have cases amongst our children, families and staff, at a higher level than before Christmas.

Thank you for supporting the measures we have in place, to help us to try to keep the school open, and include:

- using lateral flow tests regularly if you *don't* have symptoms
- taking PCR tests if you *do* have symptoms
- following Government advice about isolation

- continuing to wear face coverings if you are able to for arrival and pick up
- respectfully distancing

Please may children bring more than one water bottle if they may need it- this is the most hygienic way of ensuring they have enough water at the moment

Thank you ☺

### Chicken Pox

Just to repeat that we have had a few cases reported.

### Letters from famous people!



Some of our oldest children have been fortunate to receive replies to their letters to famous people: Norwich City players Tim Krul, Max Aarons and Timu Pukki, and author JK Rowling!



### Developing the curriculum

The teaching staff continue to develop the curriculum, refining how we help the children to learn, often driven by national and regional research and advice, together with self-review of teaching and learning. There are some items in this newsletter about recent curriculum development: phonics and early reading, maths and the use of physical resources and the use of 'floor books'.

### Phonics and Early Reading



We are excited to have a new phonics and early reading scheme in place, called Little Wandle Letters and Sounds Revised. All the staff have done 6 hours of training and Mrs Lewis and Miss Strange have led video call

meetings to keep parents and carers of our younger children informed, and answer their questions. Following the meetings, information was sent to all the Year R and Year 1 families to echo what had been said in the meetings. Thank you to Mrs Lewis and Miss Strange for all your preparations.

In Year R and Year 1, children won't have comments in their book about reading with a member of staff any more- staff will hear them with their group and note this in their reading record, usually 3 times per week, so they will actually be reading more often with staff 😊



The biggest difference that will be seen at home is that the book the children have read with staff in school one week will go home to be read the following week, together with a book to be shared, for enjoyment. The idea is to develop both phonic knowledge and fluency, alongside expression, understanding and enjoyment- all good things!

Some of the children in our other classes will also use this scheme, when it will benefit them. They will do this in school, and usually continue with the same reading

system as already established in their classes.

### More books...

We have been buying more books for readers who may have dyslexia or other learning needs in Key Stage 2. The Barrington Stokes books are purposely designed to support these readers and a good selection is now available. Thank you to Miss Tran for organising this.

Here is a sample of the new books:



### More maths equipment...

It is important that children have a real understanding of maths operations by using physical resources (manipulatives) to establish this, before going onto show this with pictures (pictorial representation) and then just using numbers (abstract representation).

To help with this, we have been buying some more physical resources for the children to use:



Thank you to Miss Strange for organising this.

### Floor books and quizzes

Having thought about how we can make learning more memorable for the children, so that they better retain knowledge, we have been using floor books to record ideas from one session to leave on display, and/ or to come back to in following sessions.

The books focus on essential learning, giving the subject and the main objectives or learning points, with the possible addition of photos of children's learning, examples of children's learning, or quotes from children. These pages in the floor book may replace individual work that used to be put in children's individual books.

By revisiting these pages, the children's knowledge is strengthened, enabling them to build on this, rather than learn something in one session, then possibly quickly forget. They may also be quizzed on what they have learnt before, to build even stronger memory.

Here are some examples of pages from floor books:



### Exciting news

Mrs Munro is expecting a baby in the summer. Huge congratulations to her and her partner 😊

### 😊peration Exercise

Even in the dark days of January, many continue to walk and bike to school.

Thank you for your support to enable the children to achieve this.

Everyone is really a winner, for enjoying the fresh air, the company and the exercise 😊



Please see the office section below for lots of information about Coronavirus, internet

safety, support for children and families, and more.



### Rosehips

*Thank you all for your support of our wonderful children and school.*

*Wishing all our families safe- please continue to take care everyone.*

*Dawn Gudde*

Notes from the office...

## School Uniform

Please keep to the school uniform list. Thank you.

To place an order for items with the school logo, please follow the link: [www.brigade.uk.com](http://www.brigade.uk.com)

## Car parking and safety outside school- for our children and families and for those living near the school

Thank you- this generally seems to have been much better.

Please also keep being aware of pedestrians and cyclists, and park only in permitted places. Thank you.

## Nut free school



We are a nut free school. Please be aware that children can have nut allergies, so please do not include any items containing nuts in snacks or in lunches; these can include snack bars or spreads, amongst other foods. Thank you.

## Coronavirus links:

Information about coronavirus: [Coronavirus \(COVID-19\): guidance and support - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/step-4-update-what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges)

What parents and carers need to know...

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/step-4-update-what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges>

## Internet Safety

The following resources provide guidance for parents and carers to keep children safe online. They will, amongst other things, support parents to talk to their children about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

[Thinkuknow](#) by the National Crime Agency - Child Exploitation and Online Protection command (NCA-CEOP) provides resources for parents and carers and children of all ages to help keep children safe online.

[Childnet](#) has developed [guidance for parents and carers](#) to begin a conversation about online safety, as well as [guidance on keeping under-fives safe online](#).

[Parent Info](#) is a collaboration between Parent Zone and NCA-CEOP, providing support and guidance for parents and carers related to the digital world from leading experts and organisations. National Society for the Prevention of Cruelty to Children (NSPCC) has [guidance for parents and carers](#) to help keep children safe online.

[UK Safer Internet Centre](#) provides tips and advice for parents and carers to keep children safe online - you can also [report any harmful content found online through the UK Safer Internet Centre](#).

The following sites are also good to look at with children:

For younger children...

<https://www.bbc.co.uk/cebies/grownups/six-tips-teaching-children-technology?collection=parenthood-tips-and-tricks>

For older children...

<https://www.bbc.com/ownit>

## Support for mental health

Norfolk has a website and telephone number that may be useful for you or for someone you know of for mental health support: [www.justonenorfolk.nhs.uk/mentalhealth](http://www.justonenorfolk.nhs.uk/mentalhealth) or 0300 300 0123.



## Early Help Hub

The Early Help Hub for South Norfolk, in Long Stratton, is a good point of contact for many different services, should you have any urgent needs or worries:

<https://www.south-norfolk.gov.uk/residents/south-norfolk-help-hub>

## See Something, Hear Something, Say Something

Norfolk have launched a campaign for awareness of possible abuse, entitled *See something, hear something, say something...*



If children are worried about something

**Childline** 0800 1111  
[www.childline.org.uk](http://www.childline.org.uk)

**NSPCC** [www.nspc.org.uk](http://www.nspc.org.uk)

**CEOP** [www.ceop.police.uk](http://www.ceop.police.uk)

**Just One Number** 0300 300 0123

[www.justonenorfolk.nhs.uk](http://www.justonenorfolk.nhs.uk)

**Young Minds**

[www.youngminds.org.uk](http://www.youngminds.org.uk)

**Samaritans** 116 123

[www.samaritans.org](http://www.samaritans.org)

**Kids Helpline**

[www.kidshelpline.com.au](http://www.kidshelpline.com.au)