

History

Curriculum Intent

At Bressingham Primary School, we want our children to gain an in-depth understanding of Britain's past and that of the wider world. Our language rich curriculum should inspire children to be curious to find out more about the past. Children should ask perceptive questions and think critically using sources of evidence to support their opinion. They should understand how people's lives have changed, how diverse societies were, and the challenges that were face.

Our Curriculum Drivers



Characteristics of a Historian

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.

- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Implementation

Our pupils should be able to organise their knowledge, skills and understanding around the following threshold concepts.

- Investigate and interpret the past
- Build an overview of world history
- Understand chronology
- Communicate historically

These key concepts underpin learning in each milestone. This enables pupils to reinforce and build upon prior learning, make connections and develop subject specific language.

Three milestones which show the accumulation of knowledge and skills from Year 1 to 6.

Impact

Our assessment systems enable teachers to make informed judgements about the depth of their learning and the progress they have made over time. Teachers assess children at the end of each unit using the milestones and depth of learning within the milestones. This is reviewed by the subject leader, who also carries out regular learning walks and book scrutiny.