

Sport premium strategy statement

| 1. Summary Information | |
|------------------------|--------------------------|
| School | Bressingham Primary |
| Financial Year | April 2017 to April 2018 |
| Total number of pupils | 120 |
| Total SP budget | £14080 |

| 2. Current Attainment (2016/17) | All pupils | Pupil Premium pupils |
|---|---|----------------------|
| % swimming 25m by end of Y2 | 9/13 = 69% | 1/1 = 100% |
| % attending an after-school sports club (including lunchtime clubs) | 98% | 100% |
| % completing long distance race at sports day. | 60/60 = 100% | 6/6 = 100% |
| % participation in PE lessons | Almost 100% | Almost 100% |
| National Child Measurement Programme data | Above national average (YR) Below national average (Y6) | N/a |

| 3. Barriers to future attainment |
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| In school barriers |
| <ul style="list-style-type: none"> • Access to field can still be muddy because the land drain starts higher up the field. • Storage of PE equipment is cramped, making equipment hard to put back in the right place and consequently hard to find. • Tables and chairs and other stored items in the hall, limit the amount of space for indoor PE. • No current provision for those who can't swim 25m by end of Year 2. • The playground surfaces are worn and the markings disappear quickly when the path is salted in winter. • PE mats are worn and need replacing. The trolley needs to be a vertical trolley to save space in the hall. |
| External barriers |
| <ul style="list-style-type: none"> • Limited fixtures for football team |

| 4. Desired outcomes | | |
|----------------------------|---|---|
| | Desired outcomes and how they will be measured | Success criteria |
| a | Provide additional matting to access the field when wet. Some of this matting could also be used to make the pull up bars even safer. | Further mats ordered in November 2017. Shed installed on cement base and resources organised for easy access – Summer 2018 |
| b | Provide an additional metal storage shed for equipment e.g. invasion games / athletics | |
| c | Identify non-swimmers in KS2 and ensure that non-swimmers have access to swimming lessons. | All KS2 pupils can swim 25m. |
| d | Upgrade the playground surface and reline the netball court. Install netball posts permanently with appropriate padding. | Works completed March 2018. |
| e | Replace chairs in the hall with folding chairs to increase space. Find alternative storage for other items. | Ordered by July 2018 |
| f | Replace existing, PE mats in poor condition and the mat trolley with a new, space saving version. | Mats and trolley ordered Autumn 2017 |
| g | Apply for Lottery funding to resurface the 'quiet area' and turn into an outdoor gym. | Application completed by September 2017 and works completed by March 2018 |

| Desired outcome | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
|---|--|--|-------------------|---|
| a. Provide an even better route to access the field with rubber matting | To increase use of the field for sports lessons and after school clubs | Provide access to the drained part of the field via a rubber matting walkway (improving previous work) using existing pathways as far as possible. | GK | December 2017 |
| b. Provide an additional metal storage shed for equipment e.g. | Storage is poor and limits access to equipment | Purchase shed and base and pay a professional to erect | GK | July 2018 |

| | | | | |
|---|--|--|----|--------------|
| invasion games / athletics | | them and install hooks. | | |
| c. Ensure that non-swimmers in KS2 have access to swimming lessons. | Some pupils in KS2 still need to learn to swim, but swimming takes place in EYFS and KS1. | Identify non-swimmers, then arrange additional classes or join with KS1. | GK | April 2018 |
| d. Upgrade the playground surface and reline the netball court. Install netball posts permanently with appropriate padding. | The playground surfaces are worn and the markings disappear quickly when the path is salted in winter. | Surface upgraded – 3 quotes | GK | April 2018 |
| e. Replace chairs in the hall with folding chairs to increase space. Find alternative storage for other items. | Tables and chairs and other stored items in the hall, limit the amount of space for indoor PE. | Main school finances – Not wholly PE. | GK | April 2018 |
| f. | Replace existing, PE mats in poor condition and the mat trolley with a new, space saving version. | Half of mats are worn and need to be replaced. Trolley is a horizontal trolley that takes up a lot of space. | GK | Autumn 2017 |
| g. | Apply for Lottery funding to resurface the 'quiet area' and turn into an outdoor gym. | The surface is worn and uneven and pupils slip frequently when running. Markings are worn out. | GK | January 2018 |

Evaluation of last year's spending

Achievement

- Our assessments of pupils' fitness against the Sports Council Athletic Awards show that almost all Y4/5 pupils are working at Level 3 or above with many achieving silver!
- Our assessments of pupils' swimming against the 25m expectation by the end of KS2 show that almost all pupils achieve at least 25m by the time they leave and many achieve far more. For example in our current Y2 more than 70% of pupils can swim 25 metres.
- Our pupils have won the Cluster Sports Hall Athletics, Cluster Cross Country and Cluster Cricket in the last year.
- Participation has increased significantly as a result of the funding:e.g. all KS1 and KS2 pupils have taken part in at least one inter-school sports event.
- Intra-school football tournaments have been introduced successfully and over half the school has participated.
- The football club has grown significantly and there is now a good mix of boys and girls. In addition a number of girls have been scouted for Norwich City PDC.
- Swimming has been successfully started in KS1 and EYFS with a view to teaching children to swim earlier. Extra terms of swimming have been used to ensure this has maximum impact. From summer 2017 we started EYFS swimming, in their final term.
- HLTAs were previously trained in the NPECTS PE qualification to teach classes and continue to do this well. In EYFS and KS1 PE is now taught in smaller groups of 20 or fewer.
- The land drain has worked well, giving much better access to the field for sports.
- **We have now been awarded the Sainsbury's School Games Gold Award three years running.**
- Norwich City have led our KS2 sports coaching, raising the quality of teaching and providing a wider variety of sports. They now also support our cross country club, which has helped us to challenge our gifted and talented pupils.
- We have introduced climbing equipment on the field to supplement our climbing wall. This has been introduced to help pupils improve their upper body strength.
- Long distance running continues to go from strength to strength. At sports day all pupils in KS2 completed the long distance race and we won the cluster cross country competition for the first time. We have 19 children in our club, which is one third of Key Stage 2.

Curriculum

The PE curriculum at Bressingham focuses on

Dance

Games - invasion games

Gymnastics / Athletics

Outdoor and Adventurous Activities

Swimming

A long term plan is in place, which ensures appropriate coverage. To deliver our games curriculum and our swimming curriculum, we employ coaches, who teach alongside a member of staff.

The curriculum is much broader than this as we also provide many after school clubs (varies term to term):

Football KS2

Football KS1
Rugby KS2
Cricket KS2
Circuit Training KS1 and KS2.
Netball KS2
Cross Country KS2
Fencing KS1 and KS2.
Archery KS1 and KS2.
Gymnastics KS1 and KS2.
Hockey KS2
Tennis and Badminton KS1 and KS2.

All spending has been targeted at projects which will provide a legacy for the school.

Spending in the 2013/14 financial year

- 10 day training for two HLTAs (NPECTS) £1000
- Supply cover for 10 day training £2000
- Rubber matting to improve access to the field £750
- Cybercoach online teaching package £150
- Funding for coaches to cluster events £2000
- Playground games training £250
- Scrap play project training £100
- Playground equipment £100
- Teaching Resources £2150

TOTAL £8500

Spending for the 2014/15 financial year

- Shed and base for outdoor scrap play equipment £250
- Materials for scrap play project £500
- New Goalposts £200
- New PE mats £500
- New football kit £300
- Teaching resources £1500

TOTAL £3950

- Some money £4550 was carried forward to drain the field.

Spending in the 2015/16 financial year

- Put a land drain in the field to address poor drainage £3400 (NCC paid half)
- Funding for NCFE after-school gifted and talented club £2200
- Funding for Premier Sports to subsidise cost of a wider range of after school sports (from school funds mainly) £5000

TOTAL £10600+

Spending for the 2016/17 financial year

- Our main project was to develop an active play and sports area on the school field in the area where the old raised beds and train were. The aim of this was to extend the opportunities for pupils during their lunchtimes.
- Active play equipment £3400

- Funding for NCFC after-school club £1700
- Additional swimming for EYFS £3000

Leadership

PE is currently led by the Science and Technology Curriculum Team. Plans are based on DFE PE Programmes of Study, Beyond 2012 –outstanding physical education for all and guidance from the Sports Cluster Meetings attended by the Headteacher.

Areas identified for improvement are:

- Greater focus on personal fitness in PE lessons.
- Greater use of assessment, including reporting to governors.
- Improve challenge, particularly for higher achievers.

Spending so far in 2017/18 financial year:

£450 Norwich City after school club – fitness aimed at gifted and talented pupils

£140 lunchtime football tournament and sports day costs

£120 PE scheme of work (RM)

£45 Course on EYFS outdoor play Emma Sullivan

£3000 additional swimming for EYFS

To purchase:

PE mats and trolley £300-£350

Extra balls and equipment up to £500

The remainder will be spent on resurfacing the playgrounds. This year we will spend almost the whole allowance on resurfacing and the carry forward from the previous year on updating equipment.