

Pupil premium strategy statement 2017/18

1. Summary information	
School	Bressingham Primary
Academic Year	2017/18
Total number of pupils	120
Total PP budget	£9240 (April 2016/April 17) – 7 pupils £14080 (April 2017/ April 18) – 11 pupils
Number of pupils eligible for PP	7 (2016-17) 11 (2017-18)

2. Current attainment (2016/17) – three year average in brackets		
	PP eligible for PP (our school)	National average
% achieving expected standard in reading, writing and maths	50 (62.5)	61
%achieving expected standard in reading	50 (75)	71
%achieving expected standard in writing	100 (75)	76
%achieving expected standard in maths	100 (100)	75

There were 2 pupils eligible for PP in 2016/17 and 8 over the three years.

It is evident that, allowing for small cohort fluctuations, over three years, pupils are achieving at least the national average for all pupils.

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
In school barriers
<ul style="list-style-type: none"> • Specific learning difficulties, particularly dyslexia have had a negative impact on writing achievement. The spelling expectation is now higher. • Some pupils have slight speech and language issues. • Some pupils have specific difficulty with maths. • During the SATs one Pupil Premium pupil was expected to pass reading comfortably, but was very ill the week before and returned ill to take the test. This affected her performance and she didn't achieve the expected standard in reading. • In the current Y6 cohort there is one pupil on Pupil Premium who has special educational needs. He has dyslexia, which severely affects his learning, particularly in writing and maths.

External barriers		
<ul style="list-style-type: none"> • The attendance of some pupil premium pupils has been low but not persistently so. This has had a negative impact on achievement. • Some pupils don't have sufficient support at home. 		
4. Desired outcomes 2016/17		
	Desired outcomes and how they will be measured	Success criteria
	Raise the achievement of PP pupils in writing so it is above the national average for all pupils.	100% PP achieve expected standard in writing.
	Improve attendance for PP pupils	PP pupil attendance matches all pupil attendance with no pupils below 94%

Evaluation of 2016/17

In 2016/17 100% achieved the expected standard in writing – target met!

PP attendance was 95.33. Attendance for all pupils was 96.9% - target not yet met.

However, there were two pupils below 93%, but above 92%. These were in the same family and Fast Track was used. Their attendance is improving. In addition, the attendance of the PP pupil in current Y6 has improved significantly.

4. Desired outcomes 2017/18		
	Desired outcomes and how they will be measured	Success criteria
	Raise the achievement of PP pupils in reading so it is above the national average for all pupils.	100% PP achieve expected standard in reading. (This is a stretch target as this pupil is severely dyslexic!)
	Improve attendance for PP pupils	PP pupil attendance matches all pupil attendance with no pupils below 94%

5. Planned expenditure					
Academic year 2017/18					
Desired outcome	Chosen action/ approach	What is the evidence and rationale	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?

		for this choice?			
Improve attendance for PP pupils	Use Attendance Officer to track and improve PP attendance	Significant improvement in previous year – Cluster approach	Reviewed fortnightly – and reported to governors.	Gavin King	Every two weeks £700 pa
Support for social skills development and language development	Weekly sessions of forest schools	Pupils in Y1 and Y2 have speech and language issues. Pupil in Y6 needs to improve speech and language too.	Groups monitored by headteacher	Gavin King	£4080 pa
Individual tailored curriculum for Y6 PP pupil (reading and maths)	Half an hour a day to fill gaps in maths and reading.	A severely dyslexic pupil achieved the expected standard in reading with the help of a scribe in 2016/17	Monitored by headteacher	Gavin King	£1269 pa
Individual coaching for Y2 pupil	Half an hour a day for reading, phonics, writing and spelling	Very low starting point so needs to overlearn curriculum	Monitored by headteacher	Gavin King	£2090 pa
Additional intimate care support for YR pupil (nominal allocation – will	30 mins a day additional HLTA support		Monitored by headteacher	Gavin King	£1685 pa

be more widely used to support the development of this child)					
Support in maths for Y3 pupil	Support with learning difficulties through a tailored programme of work.	Based on gaps in KS1 SATS	Monitored by headteacher	Gavin King	£1269 pa
Additional hours in EYFS for group of pupil premium pupils					£3000 pa HLTA £2280 pa TA
Total budgeted cost					£16373