

Class 2 Curriculum Information for Parents - Summer 2018

Topic: It's great outdoors	
<p>Our memorable experiences this term will include: Watch caterpillars grow into butterflies Eat something that you've grown Grow and tend plants Jump over waves in the sea</p>	
English	<p>English will include traditional fairy tales and fantasy stories. We will be retelling and innovating the story of the Three Little Pigs and moving on from there, we will write letters to and from the characters of the story. We will listen to the fairy tale Jack and the Beanstalk and use this to lead into writing fantasy stories based upon this. We will be writing instructions for making a knickerbocker glory, linked to our DT work. We will be recounting our school trip to the seaside and writing about it in detail. Our poetry unit will be seaside poems linked to the senses. There will be additional specific spelling, grammar and punctuation activities. Children will continue to develop their spoken language, handwriting and reading comprehension skills.</p>
Maths	<p>Measurement: Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.</p> <p>Measurement: Mass, Capacity and Temperature: Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Position and Direction: Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequences.</p> <p>Weekly arithmetic and consolidation in preparation for KS1 SATS.</p>
Science	<p>In science our focus for the first half term will be Plants. We will observe and describe how seeds grow into plants and find out and describe how plants need water, light, suitable temperature to stay healthy. In the second half term we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will be looking at microhabitats, focusing minibeasts and life cycles.</p> <p>As part of our cross curricular learning we will learn about the importance for humans to exercise, eat the right amounts of different foods and personal hygiene.</p>

Computing	Some aspects of computing will be learnt by application throughout the curriculum. The specific area of learning this term will be: Espresso Coding - Buttons and Instructions. Online blogging - developing a class blog and publishing it. Internet safety, keeping personal information safe, expressing concerns.
Art and Design / Design Technology	In DT we will plan, make and evaluate a knickerbocker glory. In Art we will find out about Monet and experimenting with watercolour techniques.
Music	We will follow the charanga scheme of work and will also be learning to play the recorder.
Personal, Health and Social Education	We follow the Social and Emotional Aspects of Learning (SEAL) curriculum and also use circle time to promote self-expression and confidence. This term the aspects we will investigate are 'Relationships' and 'Changes'.
History/Geography	In geography we will be revising the countries, cities and seas in the UK and exploring the seaside towns. We will identify the human and physical features of the seaside and find out about seaside holiday activities. We will step back in time to find out about the history of the seaside. We will find out about Victorian seaside holidays, look at local seaside towns and compare and contrast how seaside holidays have changed over the years.
Physical Education	The planned sessions for PE this term are games and athletics. Swimming has now finished for year 2.
Beliefs and Values	The current Norfolk Agreed Syllabus provides the framework for teaching Beliefs and Values (RE) in our school. This term we will focus on water in religions (Christianity and Baptism) and Buddhist and Christian stories. Parents have a right to withdraw their children from RE lessons; please let us know if this is something you are considering.