

Rabbit Class

Welcome to Rabbits Class

We have a busy and fun term ahead with lots of exciting learning opportunities to enjoy. Every week there will be a message in your child's home school diary explaining what we have been learning. It would be lovely for you to share what you have been doing at home too.

Our P.E. for this term will be all afternoon on Tuesday. Please can named P.E. kits stay in school all week as sometimes it may be necessary to change the day. Thank you.

Every Friday your child will have spellings to learn at home and they will be tested on them the following week. Please help your child to practise these regularly. It is also important for your child to practise reading at home every day too. You are welcome to change reading books with your child when necessary, recording the title in their reading diaries. There is a weekly prize draw in our Friday star assembly for children who have read at home every day. Your child will also have phonic cards to practise at home too. Please remember to bring reading, spelling and phonic books into school every day. Thank you.

If you would like to come and listen to children read in class, you will be very welcome (subject to all the usual checks). Please come and see me to arrange a time.

Please remember if you should have any queries or concerns please come and see me.

Thank you for your support,

Linda Leach

Rabbits class blog

We will be updating the class blog regularly. To view this please [click here](#)

Rabbits Class Curriculum Information for Parents- Summer 2018

Topic: Pirates and Islands

Our memorable experiences this term will include-

Make a potion

Build a den to play in

Read a book then watch a film

Go on a treasure hunt

English

Narrative – We will be looking at the books *The Pirate Post* by Richard Dungworth, *Night Pirates* by Peter Harris, *The Pirates Next Door* by Jonny Duddle and the *Katie Morag* stories by Mairi Hedderwick. Retelling stories, discuss characters, write alternative versions. We will be also make our own pirate wanted posters.

Traditional tales - *The Three Billy Goats Gruff*. Retell story using story maps, puppets, pictures and sentences. Describe characters, settings and events.

Non-fiction – We will be using information texts about pirates and islands. Researching facts from non-fiction text. Making class non-fiction book about islands/real pirates, focusing on and including contents page and glossary.

Poetry- We will be learning pirate rhymes and songs. Writing our own acrostic pirate poems. We will also be writing our own Spring/Summer poems too.

There will also be specific spelling, grammar and punctuation activities. Children will continue to learn handwriting skills as well as weekly guided and individual reading.

Maths

Number- Multiplication and Division We will be counting in multiples of twos, fives and tens. Solving one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays.

Number: Fractions We will be learning to recognise, find and name a half as one of two equal parts of an object, shape or quantity and recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry: Position and direction We will be describing position, direction and movement, including whole, half, quarter and three-quarter turns.

Number: Place Value We will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, using language of: equal to, more than, less than, most, least.

Measurement: Money We will recognise and know the value of different denominations of coins and notes.

Measurement: Time We will be learning to sequence events in chronological order. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour, half past the hour. Draw hands on a clock face to show times. Compare, describe and solve practical problems for time. We will also measure and begin to record time.

Science

Seasonal Changes. In science we will be learning about seasonal change (Spring/Summer).

Recording change across the four seasons. We will be going outside to identify changes in plants and trees and linking our observations to weather patterns and day length.

Animals including humans. We will be identifying and name a variety of animals (fish, amphibians, reptiles, birds and mammals). Animals that are pets/not pets and animals that live on and around an island. We will make a lift the flap information leaflet/book to describe and compare the structure of a variety of animals. We will also identify animals that are carnivore, herbivores and omnivores. Sorting them using a Venn diagram.

Computing

Some aspects of computing will be learnt by application throughout the curriculum. The specific areas of learning this term will be:

Basic computer skills, exploring iPads. How to research on the internet using web browsers. Internet safety. The importance of keeping personal information safe, expressing concerns.

Espresso coding.

Art and Design

In art we will share ideas to make a large model of a pirate ship for our role play area. Create imaginative drawings/paintings of pirate ships, exploring colour/texture. Using junk modelling to make boats and finding out if they will float. We will be looking closely at mammals, birds, reptiles, fish and amphibians to make small sculptures. Observational drawing/paintings of Spring flowers.

Design Technology

We will be designing, choosing, making and evaluating an island or pirate ship, using different strengthening techniques. Designing and making models of human/physical features of an island. Create an underwater scene using leavers and sliders.

Personal Health and Social Education

Our school follows the Social and Emotional Aspects of Learning (SEAL) curriculum and we also have circle time to promote self-expression and confidence. This term the aspect we will be following are 'Relationships' and 'Changes'.

Geography

In our Geography lessons we will be learning about the continents and oceans of the world. Identifying and naming them. We will also make our own maps, showing the oceans and continents. We will be looking at islands around the world and identifying the human and physical features.

History

In History we will be learning about local hero Horatio Nelson. Researching his life story using books/internet to make own zig-zag books. We will also research real life famous pirates. Discussing what it would have been like, recording events chronologically, through drawings and writing.

Physical Education

The planned PE lessons for this term are Games and Dance and then Games and Athletics. We will also be preparing for sports day.

Values and Beliefs

The current Norfolk Agreed Syllabus provides the framework for teaching values and beliefs (RE) in our school. This term our focus will be Judaism and rescue stories from the bible.

Parents have a right to withdraw their children from RE lessons. Please let us know if this is something you are considering.

Music

We follow the Charanga scheme of work. This term's unit focuses on 'Your Imagination' and 'Reflect, Rewind and Reply'.

We will also be learning and sing a variety of pirate/island songs /rhymes and listen and responding to classical music.