

From Curriculum 2014

**Overview with memorable events:**

**Class 3- Y3/4**

	Autumn	Spring	Summer	
Cycle A	<b>Stig of the Dump</b> Recycle Work with a visiting artist (Liz Mellen- clay pots)	<b>Around the World</b> Read a book, then watch the film	<b>The Wind in the Willows</b> Work with a visiting artist (Jenny Goater- sculptor) Create art outdoors Play pooh sticks Make a dam in a stream Read a book, then watch the film Was through a piece of wood Eat something you've grown Go pond dipping Learn to sew Take part in a public performance	
Cycle B	<b>What a Legend</b>	<b>Vive la France</b> Write a letter to someone in another country	<b>The Great Outdoors</b> Dance around a maypole Grow and tend plants Go pond dipping Sing around a campfire and toast marshmallows	<b>Ancient Egypt</b> Take part in a public performance
Other memorable events	Sleepover, including: Go star-gazing Walk in the dark with a torch ?Lie back in a field in the sunshine chatting and imagining ?Put up a tent and enjoy being inside it			

**Class 4- Y5/6**

	Autumn	Spring	Summer
Cycle A	<b>World War II</b> Explore an aeroplane (Duxford) Learn to tie different knots Read a book and watch a film Learn to knit Learn from an older person	<b>Whodunnit?/ Extreme Earth</b> Visit the Science/Natural History Museum Go stargazing? Make a film	<b>Great Yarmouth (? or other UK comparison)</b> Take part in a musical Residential (? How Hill): Walk in the dark with a torch Run through the woods Go star-gazing
Cycle B	<b>Tudors/South America discovered!</b> Dress up and take part in a historical re-enactment	<b>Mayans / Ancient Greece</b> Write to someone famous and hope for a reply (MP, Prime Minister, Councillor, etc) Visit Houses of Parliament- every 4 years Learn to sew (weave?)	<b>The Great Outdoors</b> Take part in a musical Create art outdoors Grow and tend plants Saw through a piece of wood (bird boxes) Recycle Eat something you've grown Residential (?Hilltop): Go rock-pooling Read in a tipi/tent Go on a boat Go orienteering Go for a long walk
Other memorable events	Go to local sports tournaments Represent your school at an event- multiskills Write a letter to someone famous- Literacy Cycling proficiency- including road safety		

**Subject specific:**

<b>Science</b>	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
	- with discussions about safety at each session as appropriate			
	Stig of the Dump- Animals Y4 Around the World- Evolution and Inheritance Y4, Rocks Y3 The Wind in the Willows- All living things Y4, States of matter Y4	What a legend- sound Y4, Electricity (including electricity safety) Y4 Viva la France- Forces and magnets Y3, Light Y3 Great Outdoors- Plants Y3, Animals Y3	World War II - Properties and changes of materials Y5 Whodunnit?- CSI (from 'creative curriculum' units) Extreme Earth- Earth and Space Y5 Great Yarmouth- Animals including humans Y6, Living things and their habitats Y5	Tudors- Light Y6 S. America discovered- Evolution and Inheritance Y6, Electricity (including electricity safety) Y6 Mayans- Ancient Greece- Forces Y5 Great Outdoors- [Our environment (from 'creative curriculum' units),] All living things and their habitats Y5, Animals including humans Y5
<b>Computing</b>	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
Design, write, debug programs- control, simulation	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs
Use sequence, selection, repetition in programs...	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs
Use logical reasoning, algorithms	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs	Espresso Coding/ Scratch for HAPs
Internet- including internet safety each unit	Blogging Research for topics	Blogging Research for topics	Communication changes over time Blogging Research for topics- including bias and finding 2 or more	Blogging Research for topics- including bias and finding 2 or more sources that agree and referencing sources

			sources that agree and referencing sources	
Search engines	Throughout topics plus specific input	Throughout topics plus specific input	Throughout topics plus specific input	Throughout topics plus specific input
Data collection, analysis, presentation	Wind in the Willows- weather in England, Summer	Vive la France- weather in the mountains, winter;	Film-making re internet safety Powerpoint presentations Word processing	Excel or similar: Rain gauge / temperature recordings; Rainfall and temperature comparison graphs. Powerpoint presentations Word processing
Use technology safely	Anti-bullying week and regular reminders Use of 'safe' sites Evaluating sites Reporting abuse/ content	Anti-bullying week and regular reminders Use of 'safe' sites Evaluating sites Reporting abuse/ content	Anti-bullying week and regular reminders Use of 'safe' sites Evaluating sites Reporting abuse/ content	Anti-bullying week and regular reminders Use of 'safe' sites Evaluating sites Reporting abuse/ content
<b>History</b>	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A 2013-14	Class 4 Cycle B
Early civilisations and Ancient Egypt		Ancient Egypt		
The Roman Empire and its impact on Britain	Around the World			
Ancient Greece				Ancient Greece
Non-European society- Mayan Civilisation				Mayans
Stone Age to the Iron Age	Early Britons			
British settlement by Anglo-Saxons and Scots; Vikings		What a legend!		(Viking raids- Lindisfarne)
Local history study	Local history whole school enrichment		Local history whole school enrichment	

	week		week	
British history beyond 1066			World War II Crime in 18 <sup>th</sup> Century Britain	Tudors

	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
<b>Geography</b>				
Know maps- World, Europe, N and S America- detail given	Around the World	Vive la France	Extreme Earth	South America Discovered!
UK counties, cities, regions, topography, land-use, change	Around the World Wind in the Willows		Peak District	
Latitude, longitude, tropics, day/ night, etc	Around the World		Extreme Earth	South America
Locations- phys/ human geog: contrasting UK ( diff to KS1), European, N or S America		Vive la France	Peak District	South America
Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Wind in the Willows- rivers, water cycle	Vive la France- mountains	Extreme Earth- water cycle, flooding, mountains, volcanoes, earthquakes	South America- Climate zones, biomes, vegetation belts, water cycle
Settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and	Wind in the Willows- water supplies, settlements, food Stig- distribution of natural resources Around the World- water supplies; natural resources in	What a legend!- settlements, economic activity and trade links The Great Outdoors- food	Extreme Earth- water Peak District- Natural Resources including energy, mining village settlements	Mayans (Aztecs)- conquest, exploitation, trade, distribution of natural resources (gold) The Great Outdoors- land use

water supplies	Kensuki's Kingdom			
Mapwork- inc ICT- compasses, grid refs	Around the world.	The Great Outdoors	Residential	The Great Outdoors Residential
Fieldwork- local	Wind in the Willows- Redgrave/Lopham Fen trip Minsmere trip	Local area study (whole school enrichment week)		Local area study (whole school enrichment week)
<b>DT</b>	<b>Class 3 Cycle A</b>	<b>Class 3 Cycle B</b>	<b>Class 4 Cycle A</b>	<b>Class 4 Cycle B</b>
Cooking and nutrition	Around the World- Japanese Day	Vive la France- French cookery	World War 2- 'Dig for Victory'- winter cooking	South America Tudor Christmas Banquet Great Outdoors- summer cooking
Strengthen, stiffen, reinforce complex structures		Vive la France- Eiffel Tower	Extreme Earth- bridges/buildings	
Understand and use mechanical systems in products (eg. gears, pulleys,cams, levers, linkages)	Around the World- cards- levers and linkages		With K'nex or Lego- gears WW2- cams, levers, linkages used to produce moving piece representing an element of WW2	Mayans (with forces in Science- pulleys)
Understand and use electrical systems in products (series circuits, inc. switches, buzzers, motors)		What a legend- switches		South America (discrete)
Apply understanding of computing to programme, monitor and control their products.			K'nex or Lego	K'nex or Lego
	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B

<b>Art and Design</b>				
Sketchbooks	Throughout topics	Throughout topics	Throughout topics	Throughout topics
Drawing, painting, sculptures (different media)	Wind in the Willows – riverside scenes and illustrations from the book.  Stig – charcoal drawings, cave paintings, Giacometti-sculpture (twig, modroc)	What a legend – Heraldic banners- collage; shields-painting Jewellery design (metal)	Human figure – Drawing Wire men – Plagues Painting – Disasters Printmaking – Peak District	Drawing / Painting / Clay tile – Ancient Greek vases  Cartoon explorers Weaving (S America) Painting – water colour (landscapes)
Great artists, architects, designers  *Local architects and designers – culture week	Around the world – Arabic art, Japanese art Wind in the Willows-sculpture- local sculptor (Jenny Goater)- animal heads Stig- local architects-Norman Foster; local designers (Sainsbury Centre visit)	Vive la France – The Impressionists  Famous Five – (Great Outdoors) – David Hockney = ‘Bigger picture’	Peak District- Plagues – Human Figure -Giacometti (wire) Peak District- local artists/ designers- well dressings	Great outdoors- Andy Goldsworthy
<b>Music</b>	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
Perform: voice, instruments, solo/ group	Recorders Autumn Term?  Performance- Summer Term	Recorders Autumn Term?  Performance- Summer Term	Recorders Autumn Term  Musical theatre- Summer Term	Recorders Autumn Term  Musical theatre- Summer Term
Improvise and compose	Music Express Y4 including- Spring	Music Express Y3 including-Spring Term:	Charanga- Spring Term	Charanga- Spring Term

Recall sounds	Term: Around the World- Painting with Sound (Y4)	Vive la France- Salt, Pepper, Vinegar, Mustard (Y3; French singing games, add french lyrics).	The Planet Suite (Holst)	Great Outdoors- Composition inspired by non-musical starting point- natural instruments.
Notation				
Appreciate, understand live and recorded music- diff cultures, traditions, great composers and performers				
History of music	Assembly music: re Class 3 curriculum- Autumn A- lyre music- Stig Spring A- drumming, japanese music- Around the World Summer A- Vivaldi (the Four Seasons); Handel- The Water Music  Include music from the historical periods being studied.			

MFL- Cover NC through the following resources: Rigolo Scheme and Sunderland online MFL resources.

	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
<b>PE</b>	- with discussions about safety at each session as appropriate			
Dance  (Cybercoach?- IT resource)	Dance- Autumn II- creative dance unit Around the World- Spring (mini)	Dance- Autumn II- creative dance unit Great Outdoors- country dancing- Summer	Dance- Spring II- creative dance unit	Dance- Spring I- Latin American Dance Tudors- Autumn (mini) Great Outdoors- creative dance unit- Summer I
Games	Rugby- Autumn/ Spring Cricket- Summer	Rugby- Autumn/ Spring Cricket- Summer	Rugby- Autumn/ Spring Cricket- Summer	Rugby- Autumn/ Spring Cricket- Summer Hockey- Spring 2



Gymnastics, athletics	Athletics- Summer II Gymnastics-Autumn I	Athletics- Summer Gymnastics-Autumn I	Athletics- Summer II Gymnastics- Spring I	Athletics- Summer 2 Gymnastics- Autumn I and 2
Outdoor and adventurous activities		Orienteering- Spring	Residential - including water safety - including identify, assess and manage risk appropriately to keep themselves safe Orienteering- Summer I	Residential - including water safety - including identify, assess and manage risk appropriately to keep themselves safe
Swimming	Swimming- one term- including water safety	Swimming- one term- including water safety		
NB: Dance fitness clubs to be arranged.				
<b>Beliefs and Values Requirements of the Norfolk Agreed RE Syllabus 2012</b>	Class 3 Cycle A	Class 3 Cycle B	Class 4 Cycle A	Class 4 Cycle B
Christianity-AoS 1,2,3,4,5,6 min 4 terms	Stig- Christianity- What would Stig	What a legend!- Christianity- Early	Plagues- Christianity - The Church as part	Christianity - AoS 1, 5, 6

across KS2 Promote SMSC	make of a church? AoS 1, 2, 3	Saints, Monasteries- AoS 1,2,3,4,5,6	of the community AoS 1, 2, 3 Christmas- AoS 1,2,3	Tudors - A Tudor Christmas, Henry VIII- AoS 1, 3, 4
Hinduism- AoS 1,4,5,6 min 2 terms across KS2 Promote SMSC	Wind in the Willows- water in religions- River Ganges, Pilgrimage	Great Outdoors- Hinduism- locations of worship- AoS 1, 3, 4, 5, 6	Hinduism- AoS 1,4,5	
Islam- AoS 1,4,5,6 min 2 terms across KS2 Promote SMSC	Around the World- Islam- AoS 1,4,5,6			The Great Outdoors- Islam- pilgrimage, AoS 1,4,5
Other principal religious, other religious beliefs and worldviews- various AoS Promote SMSC	Wind in the Willow- Use of water in religion- AoS 1,2,3,4	Vive la France- Cultural festivals in France- AoS 1,2,3,4,5,6	Ethics and relationships across principal religions AoS 6 [During Peak District topic- stand alone]	The Great Outdoors- pilgrimage- other principal religions- AoS 2,3,4
Experiences and opportunities - visits, visitors, video, Internet, email - meet religious believers - debate, express, communicate	Stig of the Dump - church visit Around the World - visitor from a mosque	What a legend - video link to Lindisfarne Vive la France - French visitor Great Outdoors - Bangra dancing	Plagues- visit local church (and houses) and visit Eyam Church on Derbyshire Trip. Ethics and relationships- debating	Tudors- drama- Tudor Christmas Banquet Democracy- debating

	Class 3	Class 4
<b>PHSE including</b>	Refer to SEAL, also Circle Time- children learn to express their views confidently; any	Refer to SEAL, also Circle Time- children learn to express their views confidently; any

<b>Safeguarding</b>	issues relating to class behaviour or unhappiness may be discussed	issues relating to class behaviour or unhappiness may be discussed
	<p>Aut I New Beginnings                      - with School and Class Rules- examples of these appropriate to age discussed and portrayed with the rules; children sign to show agreement.</p> <p>Aut II Getting on                      - with Anti-bullying Week                      - with '5 people to go to' discussion/ assembly</p> <p>Spr I Good to be me                      Spr II Going for goals                      Sum I Relationships                      Sum II Changes</p>	<p>Aut I New Beginnings                      - with School and Class Rules- examples of these appropriate to age discussed and portrayed with the rules; children sign to show agreement.</p> <p>Aut II Getting on                      Spr I Good to be me                      - with Anti-Bullying Week                      - with '5 people to go to' discussion/ assembly</p> <p>Spr II Going for goals                      Sum I Relationships                      Sum II Changes</p>