

**Evidencing the** Impact of the Primary PE and Sport Premium

> Website Reporting Tool **Revised December 2017**

Commissioned by **Department for Education** 





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Daily Mile introduced successfully in Y5/6	Extend to Y3/4 and develop playground with suitable track, which will also
Sainsbury School Sports gold award for high participation achieved for third consecutive year.	help increase playground activity.
HLTA trained in NPECTs and delivering quality PE lessons in smaller groups.	Now there is only one HLTA, increase training for teaching staff in 2018
Wide range of sports have been offered from archery to golf, with high	
participation in competitive sport through Diss Cluster events.	Explore new sports through training provided in cluster for 2018.
School field in use all year round now because of land drain.	
Increased pupil activity at break times because of new equipment provided.	
Successful use of Norwich City coaching to provide high quality sports	
teaching in small groups and after school fitness and running clubs.	Consider following up weaker swimmers from Y6 in second half of summer
Provision of additional swimming time so all pupils from YR to Y2 have	term.
swimming lessons, with high success rates.	
Successful introduction of football for girls, with high representation in school	
team compared to other schools.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%









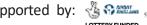


Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes, we provide swimming for Reception children, Y1 and Y2 children. Our aim is to have all Y2 children swimming 25m.

\*Schools may wish to provide this information in April, just before the publication deadline.









## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of a primary school children undertake at	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Norwich City FC provide sports teaching in small groups during class time and after school clubs focused on fitness and distance running.  Replacement of PE mats and provision of upright trolley to save	Mats ordered and awaiting delivery.	£1700 £3000	Winners of Sportshall athletics and third in second round. Two runners qualified for regional cross country (third round). Second in tag rugby.	
space in the hall.	Trolley delivered.			
	Additional YR swimming provided from 2017.	£3500	69% meeting National Curriculum requirements by end of Y2.	Introduce half-term booster for Y6 in final summer half-term from 2018.
			Wider impact: EYFS and KS1 pupils demonstrating tremendous confidence around water. Smaller PE groups across the school are leading to better progress.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:











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Daily Mile introduced in Y5/6 with a	Playground will need to be improved	Most of	High levels of fitness among	Allocate majority of 2017/18
view to introducing across the school.	so that there is a track available	2017/18 funding	Y5/6 as evidenced by Cluster	funding towards improving the
This was part of our School	around the whole area as, although	has been	athletics success.	playgrounds at the front of the
Development Plan, with a view to not	the field is drained, children are not	allocated to		school so there is a running
only increasing fitness, but also	required to change for Daily Mile	improve the		track and a netball court.
sharpening concentration in the last	and this causes problems with mud	front		
session of the day.	and slipping in the winter.	playgrounds.		
		£14000	Wider impact:	
			Improved focus in final afternoon	
			sessions.	
			Teachers running with pupils and	
			providing positive role models.	











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase PE training for teaching staff now that there is only one HLTA.	Access Cluster training on alternative sports. Include as part of CPD cycle.			
<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities o	ffered to all pup	ils	Percentage of total allocation:
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Key indicator 5: Increased participation	on in competitive sport	1		Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued high participation in Sainsbury School Sports and increase in intra school sports opportunities e.g. World Cup, charity football tournament and school sports day.	Introduce charity football tournament on World Book Day		Nearly all pupils took part in the World Cup. Now established as an annual event.	To raise money for Walking with the Wounded.







